



THE UNIVERSITY OF
CHICAGO

UChicago Medicine

Pritzker School
of Medicine

MS4 Class Meeting #3

Interviewing for Residency

September 18, 2023

MS4 Class Meeting: Agenda

- PSOM Chief Announcements
- Timelines + Selecting Programs
- Revised Professionalism Concern Process
- Program Director Panel



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Review of Timeline & PSOM Resources

In the next month.....

September - October

- If you have not conducted a mock interview yet, **do this ASAP**
- Complete and submit your ERAS application (by the end of the week!)
 - Reach out to Tyler with logistical questions
- Finalize programs to which you want to apply
 - Meet with your Career Advisor
- Register for the NRMP (Open now; late registration fee after 1/31)
 - **Add NRMP ID to your ERAS app after registering!**
- Receive all LORs(address this NOW if you have an issue)
- **September 27: Residency programs begin reviewing applications**

Which Programs Should I Apply To?

- Balance of programs from reach programs to ones where you are very competitive
- How to know which is which?
 - Talk to specialty advisors
 - Meet with Career Advisors to review the **PSOM Residency Interview Database**
 - Data drawn from graduating classes
 - Specialty and program specific outcomes of applications by PSOM students
 - Among others, filters include...
 - Clerkship grades
 - MSPE designator
 - Step scores

The MS4 Residency Application & Interview Survey will launch
soon

PLEASE COMPLETE THE SURVEY!

Your data will help make this tool even more robust for future
classes of Pritzker students

More info to come from Tyler

Student Professionalism Concern Report

Student Demonstrates Concerning Behavior

1. Concerning behavior is reported to or observed by faculty
2. Student receives feedback about behavior
3. Professionalism concern form may be completed
4. Further action dependent upon severity of infraction and whether this is a pattern

Revision of Professionalism Concern Process

- A two-tiered system
 - **Professionalism Feedback Report (PFR)** = less serious offenses
 - Would encourage educators and administrators to use this as a means to given formal feedback to students
 - >5 would trigger CAP to consider integrating into MSPE
 - Same minor offense repeated 3x would trigger PCR
 - **Professionalism Concern Report (PCR)** = more serious offenses
 - Would maintain current system where all PCRs are discussed at CAP
 - 2 PCRs trigger potential integration of the incident into the MSPE
- Coaching → potential opportunity to involve coaches with PFRs to assist with professional development of our students

Examples of PFR Incidents (less severe)

- Fails to accept and internalize feedback
- Is unwilling to expand knowledge and competence
- Fails to complete required tasks or requires constant reminders
- Fails to notify appropriate staff in a timely manner of absences
- Repeatedly fails to respond to communications from staff, faculty, etc.
- Consistently late to commitments

Examples of PCR Incidents (more severe)

- Use of illicit substances
- Use of drugs or alcohol in a way that effects patient care
- Fails to accept responsibility for own errors
- Engages in inappropriate relationships with patients
- Engages in inappropriate relationships with teachers, staff, residents, faculty
- Behaves in a dishonest manner
- Misrepresents self, others, or member of the team to others
- Breaches patient confidentiality
- Acts in disregard for patient welfare (e.g. willfully reports incomplete or inaccurate patient information)
- Takes credit for the work of others
- Misuses cadavers or other scientific specimens



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Panelists

Jennifer Cone, MD

Surgery

Paul Kukulski, MD

Emergency Medicine

John McConville, MD

Internal Medicine

Nicola Orlov, MD

Pediatrics

Julia Simon, MD

Obstetrics & Gynecology

Deborah Spitz, MD

Psychiatry

Jason Strelzow, MD

Orthopaedic Surgery



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