



THE UNIVERSITY OF
CHICAGO

Pritzker School
of Medicine

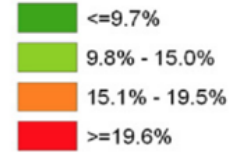
Our Strengths

- Rigorous and Critical Thinking
- Curiosity and Inquiry
- Diversity, Equity, and Inclusion
- Focus on the Healthcare System
- Inter-professional Collaboration
- Social Justice and Advocacy
- Foundational Science
- Scholarship and Discovery Thread
- Clinical Training and Autonomy
- Clinical Reasoning
- Communication Skills
- Professional Development Skills

Economic Hardship Index



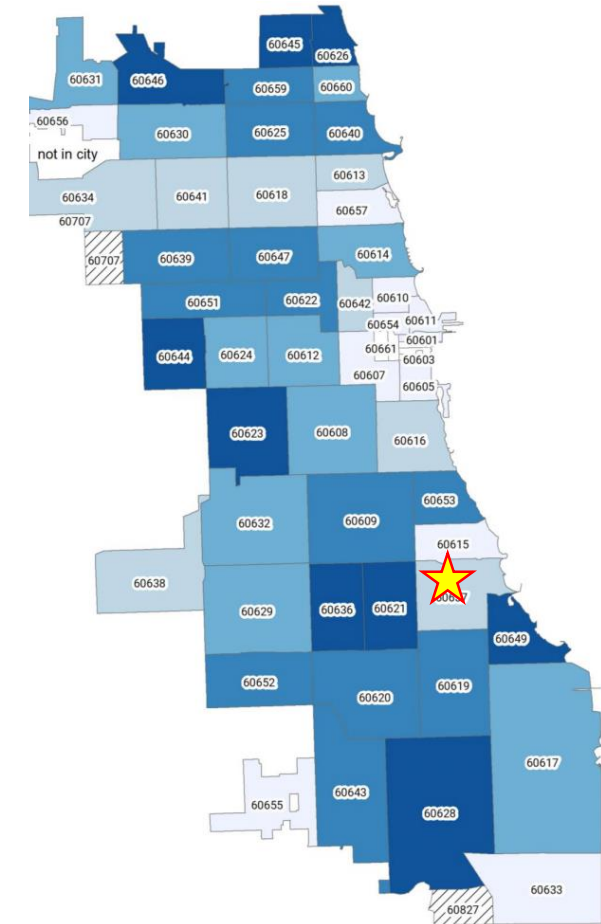
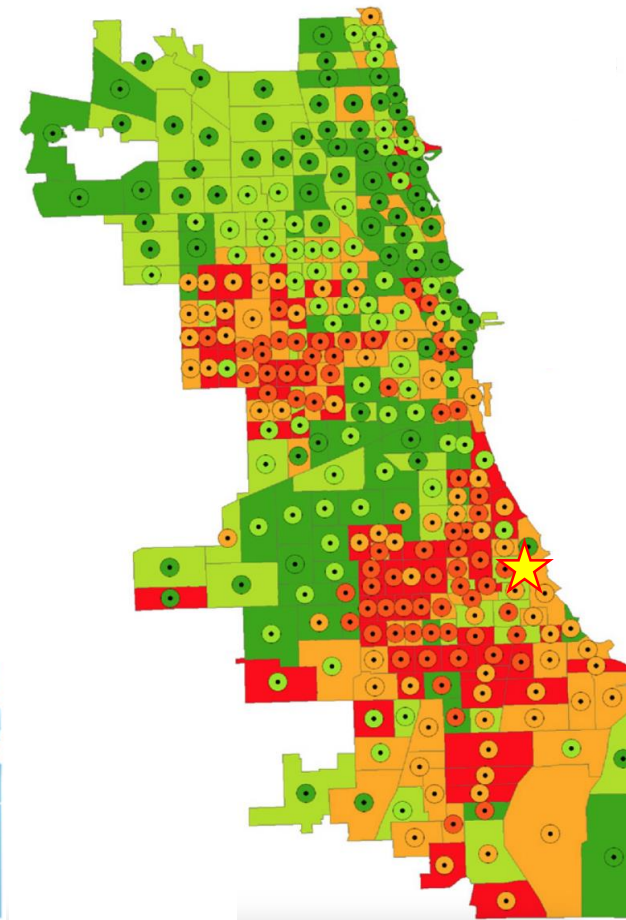
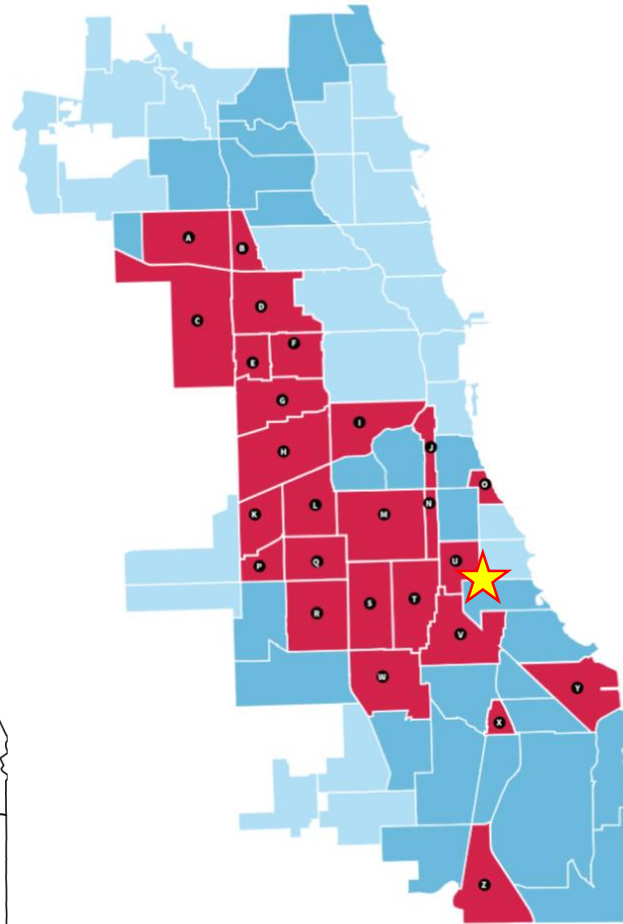
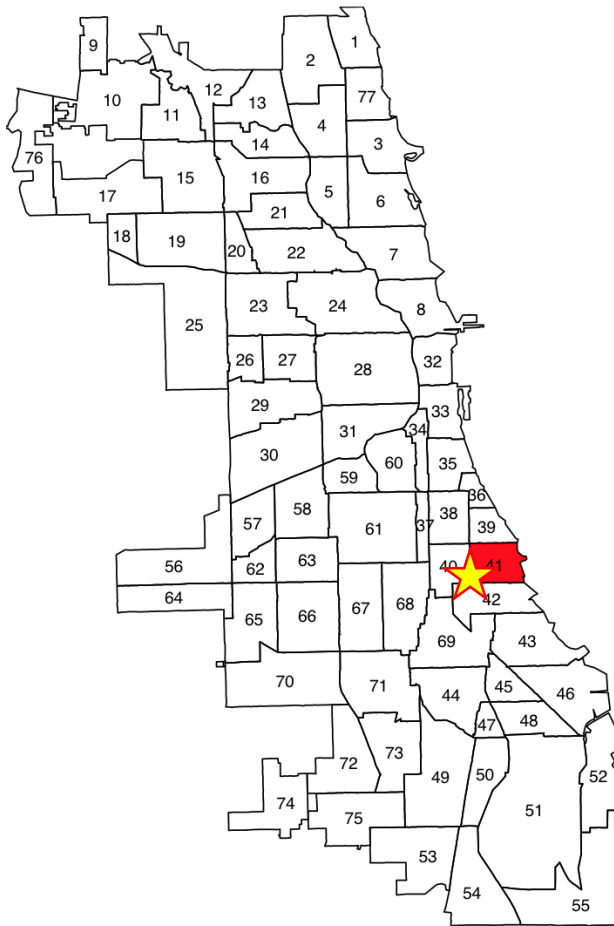
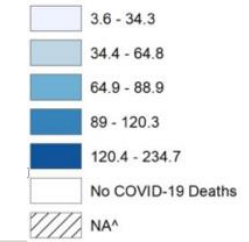
Asthma Prevalence



Violent Crime (per 100,000)



COVID-19 Mortality Rate per 100,000



Guiding Principles

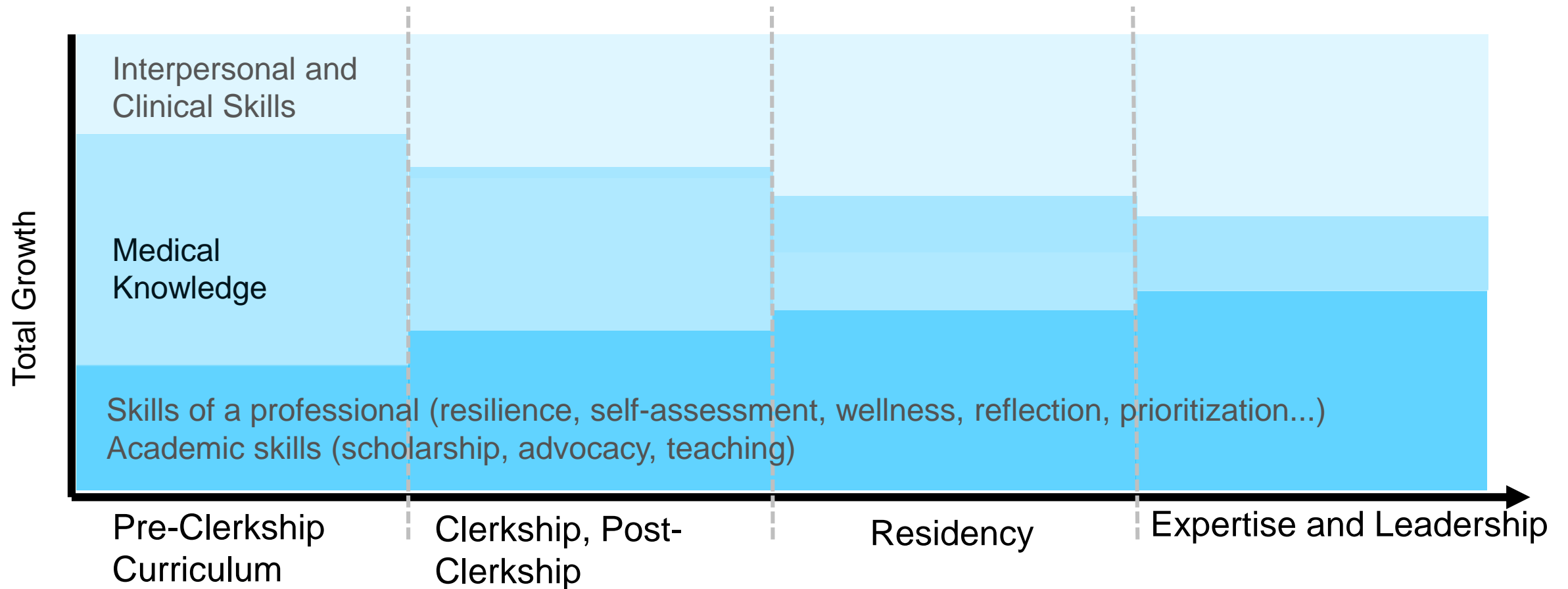
- Maintain principles of rigor, scholarship, and autonomy
- Codify core values
 - Social Justice
 - Advocacy
 - Inclusivity
- Robust early workplace-based and clinical experiences
- Enhanced training in ambulatory medicine
- Earlier core clerkship year (Phase II)
- Breadth and depth of transitions curriculum (Phase III)

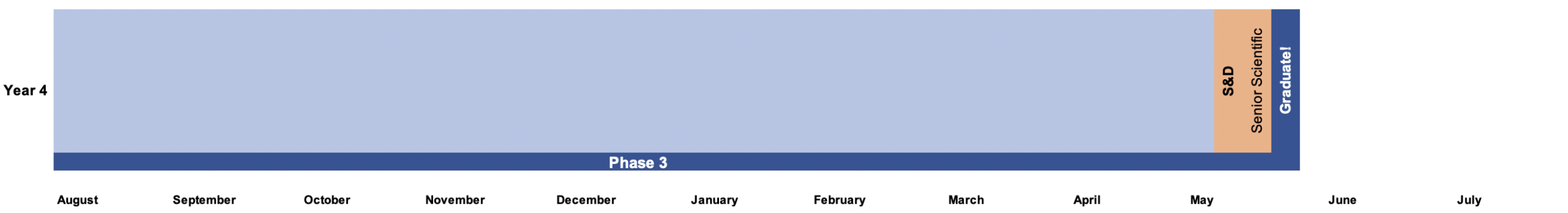
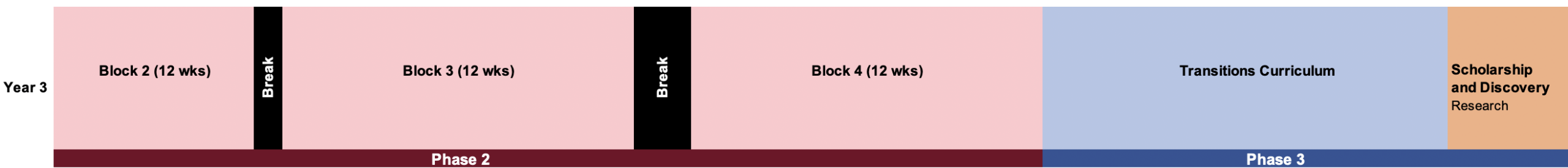
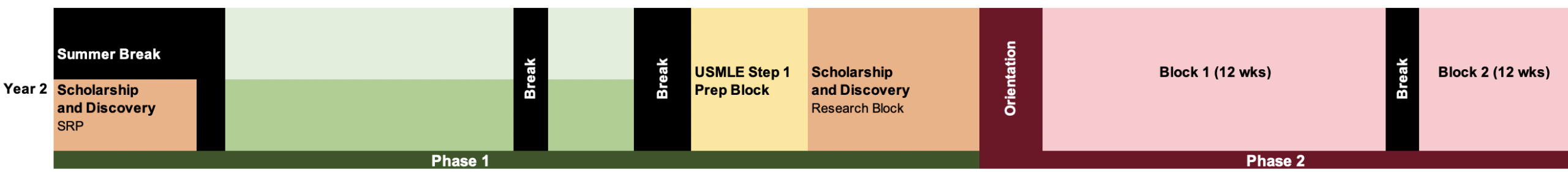
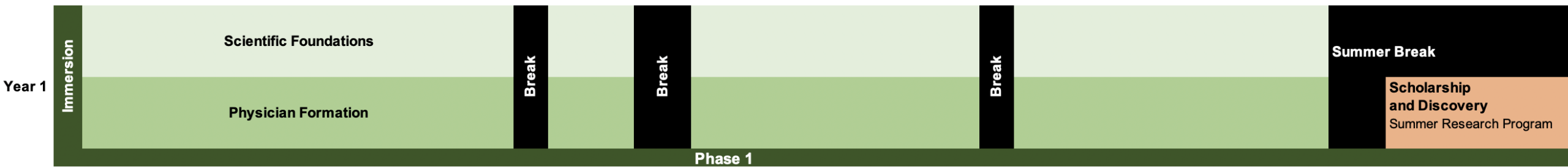
The Pritzker Phoenix Curriculum



The Pritzker School of Medicine

The Big Picture



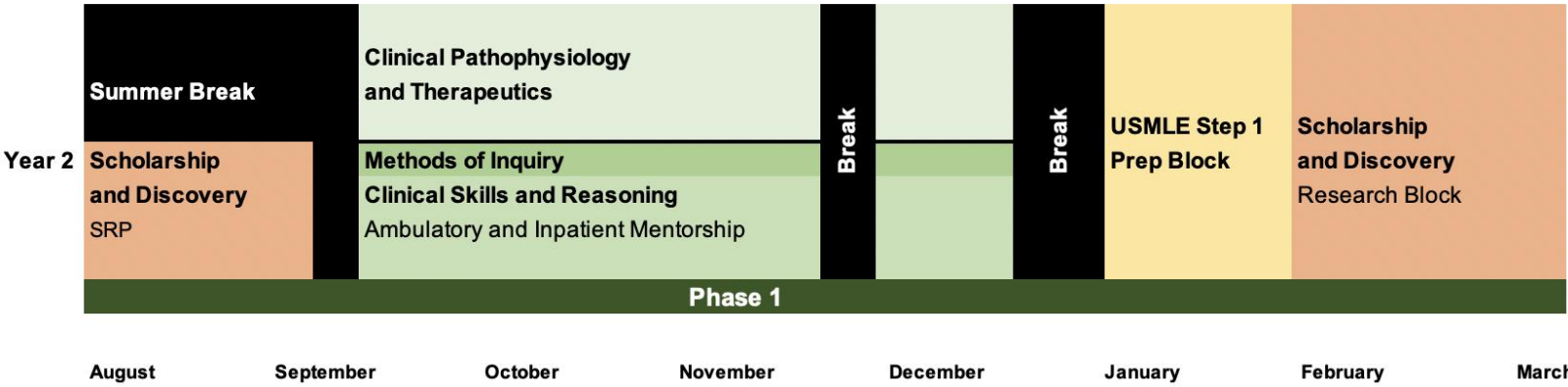
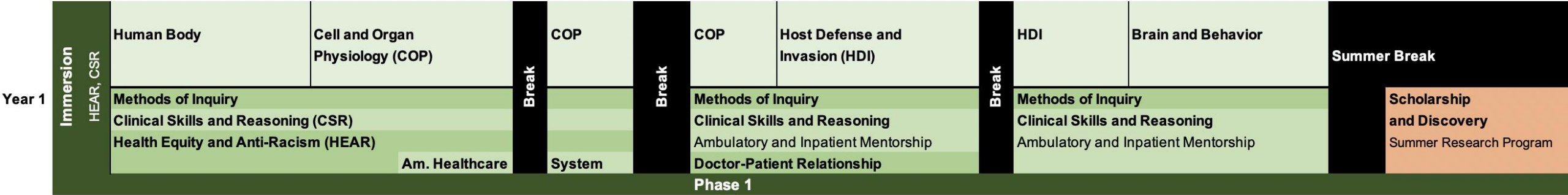


August September October November December January February March April May June July



Rigor





August September October November December January February March April May June July

Fall (year 1)					
Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8					
9					
10	Cell Organ Physio	Cell Organ Physio	Cell Organ Physio	Cell Organ Physio	Cell Organ Physio
11	Lecture	Lecture	Skill Workshop	Lecture	Lecture
Noon					
1	Cell Organ Physio	Clinical Skills Reasoning	Cell Organ Physio	Methods of Inquiry	Cell Organ Physio
2	Small Group PBL	Lecture, OSCE	Small Group PBL		Small Group PBL
3	HEAR		Amer Health. System		HEAR
4	Lecture - Discussion		Lecture-Discussion		Lecture-Discussion

Winter-Spring (year 1)

Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8	Brain and Behavior	Brain and Behavior	Brain and Behavior	Brain and Behavior	Brain and Behavior
9	Lecture	Lecture	Skill Workshop	Lecture	Lecture
10	Doctor-Patient	Brain and Behavior	Methods of Inquiry	Brain and Behavior	Clinical Skills Reasoning
11	Lecture - Discussion	Small Group PBL	Journal Club	Small Group PBL	Lecture
Noon					
1		AIM Clinic <i>or</i>			Brain and Behavior
2		Interprof. Exper <i>or</i>			Review
3		CSR OSCE <i>or</i>			
4		Self-directed Learning			

Fall (year 2)					
Hour	Monday	Tuesday	Wednesday	Thursday	Friday
8	CP&T	CP&T	CP&T	CP&T	CP&T
9	Lecture	Lecture	Lecture	Lecture	Lecture
10	CP&T	CP&T	CP&T	CP&T	CP&T
11	Small Group PBL	Small Group PBL	Small Group PBL	Small Group PBL	Small Group PBL
Noon					
1		AIM Clinic <i>or</i>			Clinical Skills Reasoning
2		AIM Inpatient <i>or</i>			Skills Workshop
3		CSR OSCE <i>or</i>			CP&T Review
4		Self-directed Learning			

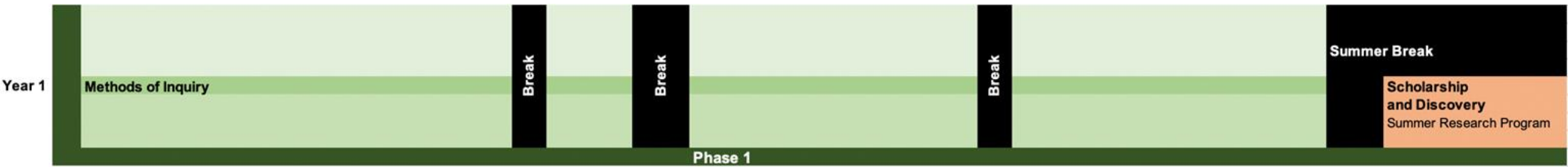
Phase 1 Highlights

- Immersion into *Clinical Skills and Reasoning, HEAR*
- Longitudinal integrated *HEAR* content throughout Phase 1
- Value-added Clinical Roles
 - Eg. OPIATE patient education and support program
- Community Activity and Engagement
- *Ambulatory and Inpatient Mentoring (AIM) Program*
- Focus on Small-Group Active Learning
- Flexible time for self-directed learning, career exploration, and personal development & wellness



Scholarship





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Scholarship & Discovery

- Longitudinal Methods of Inquiry course
- Pre-clerkship Summer Research Program
- Pre-clerkship Research Block
- Self-directed learning time for scholarly pursuits
- Phase 3 Scholarly Block

- MD/PhD Students
 - Phase 1 schedule allows graduate classes in first academic year
 - Supported phase transition program (MD \leftrightarrow PhD)

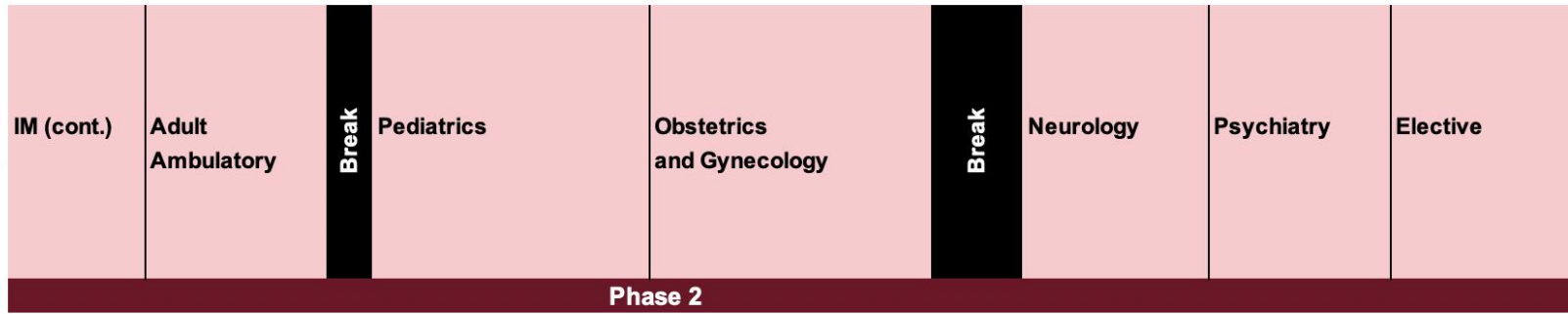
Autonomy and Preparation for Practice



Year 2



Year 3



August

September

October

November

December

January

February

March

April

May

June

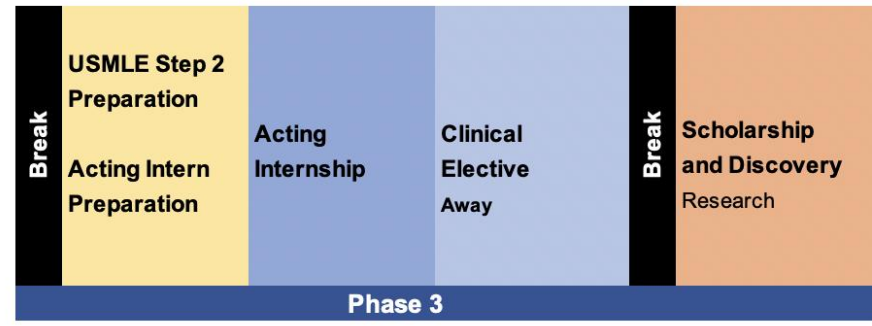
July

Phase 2 Highlights

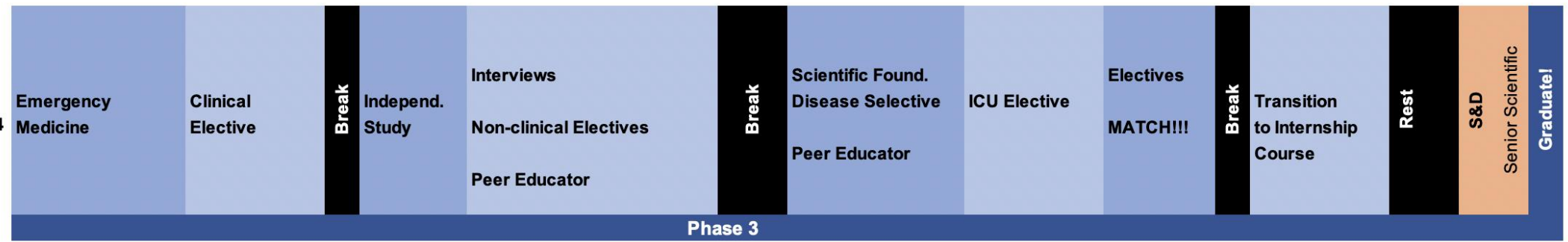
- Robust clerkship orientation program
- Earlier and longer core clinical rotations
- Adult Ambulatory (includes Family Medicine)
- Increase in elective time (career exploration)
- Longitudinal integration (i.e. HEAR Content)

12 Week Clerkship Blocks			
Internal Medicine (incl. IM elective)		Adult Ambulatory (incl. FM)	
Surgery		Surg Elect	Anesth
Neurology	Psychiatry		Elective
Pediatrics		Obstetrics and Gynecology	

Year 3



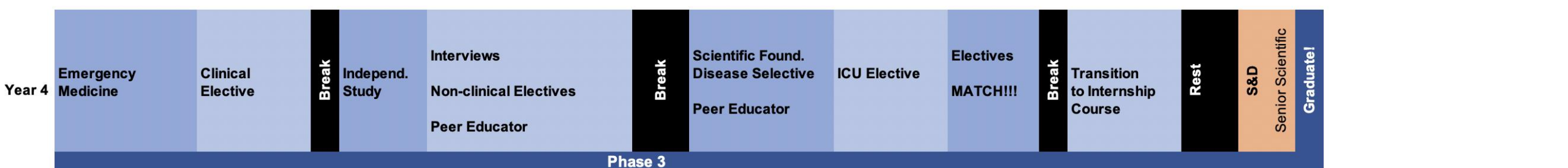
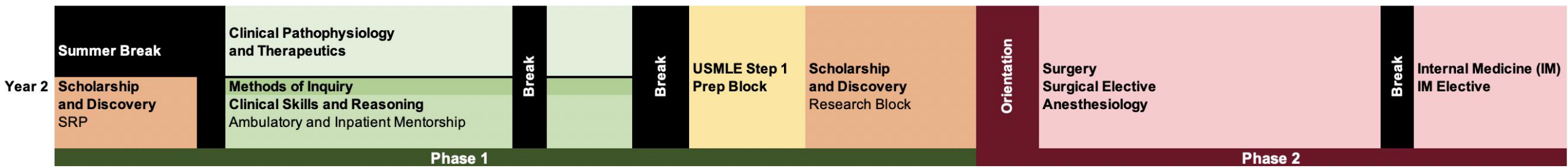
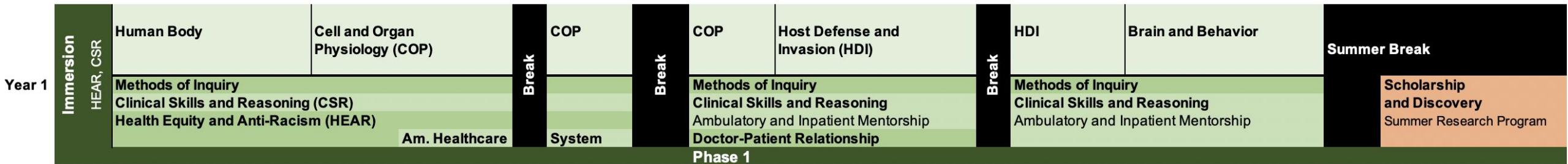
Year 4



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Phase 3 Highlights

- Flexibility
- Sub-internship Preparation, Autonomy
- Clinical and Non-Clinical Electives
- Opportunities to Teach
- Return to Scientific Foundations
- Scholarship & Discovery
- Transition to Internship Content
- Longitudinal integration (i.e. HEAR Content)



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