Faculty Evaluator-Student as Patient Policy

Purpose
Faculty who provide or have provided healthcare services to Pritzker School of Medicine students should have no current or future involvement in the academic assessment of, or in decisions about, the promotion of that student.

Related LCME Standards:
- 12.5 Non-Involvement of Providers of Student Health Services in Student Assessment/Location of Student Health Records

Principle(s)
The Pritzker School of Medicine is committed to avoiding any actual or potential conflicts which may arise when a faculty member who has provided health services to a medical student and is involved in that student’s assessment or promotion.

Policy
1. In an urgent situation or in medical conditions requiring specialized care, a student may be seen by a faculty member with educational responsibilities. Such faculty members must recuse themselves from all future assessment and promotion decisions regarding the aforementioned student.
2. Providers at the University of Chicago Student Health and Counseling Services are prohibited from participating in formative or summative assessment of medical students or in any decisions regarding academic advancement or graduation.
3. All medical school faculty are required to disclose any conflict of interest in evaluating a student and recuse themselves from providing an assessment of student’s academic performance if they have provided care to the student.
4. Faculty who have provided care to a student may not provide an academic assessment of that student, assign grades or participate in any decisions about academic promotion. In the event no other faculty member is available to supervise said student, the Associate Dean for Medical School Education must review the circumstances.
5. Faculty who have provided care to a student may function as a large group classroom instructor or small group preceptor as long as they do not participate in assessment or grading of said student.

6. All faculty members participating in the Committee on Academic Promotions, Academic Progress Committees and career advisors involved in the residency advising system must sign a confidentiality agreement to certify that they will recuse themselves from discussions of and assessments of students’ academic performance if they served as that students’ physician.

Procedures

1. This policy will be posted with other Pritzker School of Medicine policies on the Pritzker School of Medicine Guidelines and Policies website.

2. The Dean for Medical Education is responsible for communicating pertinent and critical policies to the faculty, graduate medical education trainees and interprofessional providers on an annual basis to establish expectations for non-involvement of providers in assessment of students.

3. Faculty will be required to attest on the student evaluation form that they have not provided clinical care to a student before completion of the form is possible. They will be unable to complete the form if they indicate a conflict exists.

4. If faculty are assigned to serve as a preceptor, evaluator or clinical faculty for a student who they have previously treated, they should notify the course or clerkship director to arrange reassignment.

5. If a student realizes that they have been assigned to a preceptor or clinical faculty from whom they have received clinical care, they should immediately notify their course or clerkship director to arrange reassignment.

6. If the faculty member with a conflict of interest is the course or clerkship director for said student, the Associate Dean for Medical School Education will work with the Director of Medical Student Education to arrange an alternative.

7. The clerkship or course director is responsible for communicating relevant policies and procedures related to medical student assessment to faculty, housestaff, inter-professional providers in their curriculum, and for monitoring compliance with the policies and procedures.

Accountable Dean(s) or Director(s): Associate Dean for Medical School Education

Related Policies: Clinical Supervision of Medical Students

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Approval Body: PSOM Curriculum & Educational Policy Committee