# The Pritzker Identity and Inclusion (i2i) Initiative



#### **WELCOME**

The i2i Steering Committee is excited to welcome the entering Class of 2020 to the Pritzker School of Medicine. Throughout your time at Pritzker, you will engage with i2i through activities incorporated into the Pritzker curriculum and you will also be invited to attend a variety of extracurricular events hosted by i2i. Your first i2i program will take place during Orientation, and we wanted to provide some background and context about the i2i initiative in this mailing.

#### CHARGE

The Identity and Inclusion Committee will be responsible for providing ongoing direction for programs and/or curricula at Pritzker that support an inclusive learning environment and promote respectful and effective communication with diverse patients and colleagues around issues of identity (examples include but are not limited to: socioeconomic status, race and ethnicity, religion, gender, sexuality, etc.). The committee is expected to accomplish this charge through both collaborative and independent means and should be responsive to feedback on Pritzker's learning climate and established programming.

## **COMPOSITION**

## Class Representatives (2 Representatives/class):

MS1: 2 representatives from the class of 2024!

MS2: Diana Li & Leslie McCauley

MS3: Courtney Amegashie & Victoria Oladipo

MS4: Beverly Kyalwazi & Maya Rhine

MSTP: Zaina Zayyad

#### Other Members:

Pritzker Chiefs: Gena Lenti, Jamila Picart, Madison Wilson

Faculty: Halina Brukner, MD, Wei Wei Lee, MD, Monica Vela, MD'93, Jim Woodruff, MD

Staff: Walter Parrish, Dana Levinson, Kate Blythe, & Student Representatives from Affinity Groups

### **GROUND RULES**

Seek Meaningful Discourse

- a. Listen carefully
- b. Speak respectfully
- c. Invite different perspectives
- d. Trust intent
- e. Be true to self and generous to others

## **Pritzker Committee Reps:**

Admissions: 1 Representative Curriculum: 1 Representative Deans Council: 2 Representatives Wellness: 2 Representatives