Class of 2021
Spring Class Meeting
Jim Woodruff, MD
Dean of Students

April 13, 2020
Spring Quarter, 2020

- Take care of yourself
- Take care of others
- Take care of business
Mindset Matters...

**Growth Mindset**
- I like to challenge myself
- When I fail, I learn
- My effort and attitude determine everything
- My growth is the most important thing

**Performance Mindset**
- Challenges make me anxious
- Avoid failure at all costs
- My abilities determine everything
- My performance is the most important thing
Agenda

Welcome
Curriculum Updates
Student Affairs & Wellness
4th Year Leadership Opportunities
Break
Covid-19 Updates
Residency Application Process
Financial Aid Update
Planning for Fourth Year

Planning

- FAFSA and Pritzker Application
- Residency Travel
Planning for Fourth Year

Debt Management Resources for Fourth Year

NSLDS
  - Federal Loans

AAMC FIRST for Students
  - https://www.aamc.org/
  - Med Loan Organizer and Calculator
Questions?
Keep In Touch!

Contact Information

- Richard Wilson
  Email: rtwilson@bsd.uchicago.edu

- Bethany Shephard
  Email: bshephard1@bsd.uchicago.edu
Agenda

Welcome
Curriculum Updates
Student Affairs & Wellness
4th Year Leadership Opportunities
Break
Covid-19 Updates
Residency Application Process
Curriculum Update

Jeanne Farnan, MD MHPE

April 13, 2020
<table>
<thead>
<tr>
<th>Topic</th>
<th>Speaker</th>
<th>Modality</th>
<th>Date/Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Medicine: Pandemic of 1918</td>
<td>Mindy Schwartz</td>
<td>Panopto/asynchronous</td>
<td>4/13 RECORDED</td>
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<tr>
<td>Introduction to UC Response/PPE/ILI Clinic</td>
<td>Adam Cifu</td>
<td>Zoom/Synchronous</td>
<td>4/13: 9am</td>
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<tr>
<td>Clinical Presentation and Evaluation of COVID-19</td>
<td>Maggie Coleson/Greg Olson</td>
<td>Zoom/Synchronous</td>
<td>4/14: 2pm</td>
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<td>COVID-19: Impact on Older Adults</td>
<td>Kate Thompson</td>
<td>Zoom/Synchronous</td>
<td>4/15: 9am</td>
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<td>JAMA Updates: COVID-19 Patient Management</td>
<td>Jason Poston</td>
<td>Zoom/Synchronous</td>
<td>4/16: 2pm</td>
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<td>Hospital Response/Epidemiology</td>
<td>Steven Weber</td>
<td>Zoom/Synchronous</td>
<td>4/17: 11am</td>
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<td>TBDEthics and COVID-19</td>
<td>Will Parker</td>
<td>Zoom/Synchronous</td>
<td>4/20: 3 pm</td>
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<td>NIPPV and COVID-19</td>
<td>Bhakti Patel</td>
<td>Zoom/Synchronous</td>
<td>4/21: 9am</td>
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<td>Introduction to Journal Club</td>
<td>Adam Cifu</td>
<td>Zoom/Synchronous</td>
<td>4/21: 10am</td>
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<td>Structural Inequality and COVID-19</td>
<td>Harold Polack</td>
<td>Zoom/Synchronous</td>
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<td>COVID-19 Journal Club</td>
<td>Adam Cifu</td>
<td>Zoom/Synchronous</td>
<td>4/23: 9 – 11am</td>
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<td>COVID-19 Journal Club</td>
<td>Adam Cifu</td>
<td>Zoom/Synchronous</td>
<td>4/24: 9 – 11am</td>
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<td>Virology and COVID-19</td>
<td>Glenn Randall</td>
<td>Zoom/Synchronous</td>
<td>4/27: 2pm</td>
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<td>Clinical Pharmacology of Emerging COVID Therapeutics</td>
<td>Peter O’Donnell</td>
<td>Panopto/asynchronous</td>
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<td>Clinical Pharmacology of Emerging COVID Therapeutics</td>
<td>Peter O’Donnell</td>
<td>Panopto/asynchronous</td>
<td>4/29</td>
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<tr>
<td>Clinical Pharmacology of Emerging COVID Therapeutics</td>
<td>Peter O’Donnell</td>
<td>Panopto/asynchronous</td>
<td>4/30</td>
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</tbody>
</table>

- Elective Monday evening Zoom COVID-19 Case Conference 5pm to 6pm
Scientific Basis of Medical Practice Selectives

• Survey to be sent early this week to rank preferences.

• Must take two of the selectives to fulfill the fourth year requirement.
  
  – Diabetes (Title TBD): 75 units
  – Mechanism and Management of Cardiac Disorders: 75 units
  – Application of Scientific Advancements to Disease Detection and Management: 75 units
  – Topics in HIV: 75 units
  – What Is Psychiatry? Advanced Topics: 50 units
  – Advanced Topics and Counseling in Obstetrics & Gynecology: 75 units
Future Updates and Topics

• Triplet students: survey to indicate preference to take Neurology or Family Medicine coming soon
• 6/1 – Clerkship didactics week
• Clerkship start date (6/8 or 6/22) to be determined
• Clinical elective offerings and timing during your fourth year
  – Senior lottery and FYI
• CPX
Agenda

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Curriculum Updates
Student Affairs & Wellness
4th Year Leadership Opportunities
Break
Covid-19 Updates
Residency Application Process
Student Affairs Updates & Wellness

Nuts & Bolts

• Health
• Service
• Career Planning and Remote Learning

Personal & Professional Development
Health
Your Health During COVID-19 Pandemic

• SHS: in person (urgent) and virtual (2-4156)
• SCS: virtual (2-9800)
• COVID-19 Concerns
  – PSOM medical students are considered Health Care Providers
  – For advice re: symptoms and testing call 2-6819
• Emergencies: The Emergency Room
• Jim Woodruff: (773) 251-5231
Taking Care of Others

- Pritzker Helps Out App (childcare, tutoring, pet care)
- Infection Control Monitoring
- Infection Control: patient call backs (COVID-19 (+) and (-)
- Infection Control: Planning Support
- Blood Donation / Volunteer Staffing
- Face Mask and Shield Fabrication
- Well-being Components of Disaster Response
- Networking re: PPE suppliers and PPE Donors
Taking Care of Others

- Pritzker COVID Volunteer Website
  - Created by the Pritzker Chiefs
  - Displays active volunteer opportunities and student/administrative contacts
  - [https://sites.google.com/view/pritzkercovidvolunteers/home](https://sites.google.com/view/pritzkercovidvolunteers/home)
Taking Care of Business

- What kind of doctor do I want to be?
- What will it take for me to get there?
- How do I use the available resources to advance my progress?

Growth Mindset
Taking Care of Business

- Career Planning and Residency Application
  - specialty selection
  - building residency application

- Remote Learning in the Spring Quarter...
Remote Learning: Pritzker Student Affairs

- Career planning and residency application content in block from April 13th through May 25th

1) ERAS logistics
2) NRMP logistics
3) Personal statement workshop
4) CV workshop
5) Advanced Interviewing: In-person and Zoom
6) MSPE planning
7) Creating an program application list
8) Assessing the quality of residency training programs (list most important features to you; attempt to assess those features)
9) Asking for a letter of recommendation (how many and who? How to set the letter up well)
10) Practice interviews (zoom friendly)
11) Finalizing specialty interest (advisors)
12) Data driven residency application: CiM; NRMP data; residency application database
Remote Learning: Pritzker Student Affairs

- Career planning and residency application content in block from April 13th through May 25th

Physician scientist content:
1) Meetings with Dr. Woodruff
2) Feedback from 4th year md/phd’s
3) Pathways and the Program Marketplace
4) Physician scientist role models
5) Virtual conversation with UCM PSDP leadership and McConville
Wellness & Professional Development
Wellness

MS3 Spring Class Meeting
Wei Wei Lee, MD MPH
Assistant Dean of Students
Director of Wellness
April 2020
We Live in Zoom Now

Zoom is where we work, go to school and party these days.
Officials mull allowing Illinois medical students to graduate early, join COVID-19 fight

Chicago students say they would be willing to pitch in if they get the OK.

By Tom Schuba | Apr 1, 2020, 7:49pm CDT

Students at the University of Chicago’s Pritzker School of Medicine have been serving as infection control monitors at the University of Chicago Medical Center amid the COVID-19 outbreak. | Provided photo
<table>
<thead>
<tr>
<th>Volunteer Opportunities</th>
<th>Who can participate</th>
<th>Location</th>
<th>Currently accepting volunteers?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blood Drive</td>
<td>Anyone! Tell your friends!</td>
<td>DCAM 2E</td>
<td>Yes</td>
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<tr>
<td>Blood Bank Team</td>
<td>Pritzker</td>
<td>UCMC</td>
<td>Yes</td>
</tr>
<tr>
<td>Community Education &amp; Outreach</td>
<td></td>
<td></td>
<td>Not yet!</td>
</tr>
<tr>
<td>** COVID Hotline</td>
<td>Pritzker</td>
<td>Home</td>
<td>Yes</td>
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<tr>
<td>COVID Literature Search</td>
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<td></td>
<td>No</td>
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<tr>
<td>CHC Food Insecurity Initiative</td>
<td></td>
<td></td>
<td>No</td>
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<tr>
<td>**Infection Control: Observers</td>
<td>Active Medical Students</td>
<td>UCMC</td>
<td>Yes</td>
</tr>
<tr>
<td>** Infection Control Patient Callbacks</td>
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<td></td>
<td>No</td>
</tr>
<tr>
<td>** Infection Control Support</td>
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<td></td>
<td>No</td>
</tr>
<tr>
<td>Pritzker Helps Out! (Baby sitting, tutoring, pet sitting)</td>
<td>Pritzker</td>
<td>Chicagoland</td>
<td>Yes</td>
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<tr>
<td>PPE Advocacy</td>
<td>UChicago</td>
<td>Home</td>
<td>Yes</td>
</tr>
<tr>
<td>** PPE Donations</td>
<td>Anyone with unused PPE!</td>
<td>Various</td>
<td>Yes</td>
</tr>
<tr>
<td>** PPE Making</td>
<td>UChicago</td>
<td>Home</td>
<td>Yes</td>
</tr>
<tr>
<td>Provider Wellness Support</td>
<td>Pritzker Students</td>
<td>Home</td>
<td>Yes</td>
</tr>
</tbody>
</table>
MS3 Check-in Survey

- Common stressors
  - Uncertainty with residency and away applications
  - Personal issues with family
  - Feeling unproductive at home
  - Boredom
- Increased time for exercise, sleep, cooking as ways they are maintaining wellness

- 94% enough time to do things that make them well (~63% prior)
- 63% enough social interaction
- 50% report getting enough exercise
- 56% feel emotionally fulfilled
- 70% report stress levels towards curriculum changes

59% report getting enough exercise
63% enough social interaction
70% report stress levels towards curriculum changes
Wellness Committee
Wellness Committee Efforts

- Wellness Committee Programming
- Mental Health Initiatives: Peer Mental Health Resource Survey
- Wellness Grants
- Weekly Virtual Meditation sessions with Dr. Sonia Oyola, Thursdays 12-1pm
- Student support: Deans, Career Advisors, Pritzker Chiefs
- Stay connected – photo contests, virtual events, social media
- Stay tuned for more
Important decisions ahead
«« PRIORITIES »»

1.
2.
3.

Health

VALUES
MISSION
VISION

WHY AM I DOING THIS?
Be Aspirational

• Beyond choosing specialty
• Good fit for your individual needs and priorities
• Meaning and purpose
Pritzker Career Planning

• When do students make the final decision about which specialty to apply in?
  – 50% Winter MS3
  – 25%: Spring MS3
  – 25%: Start of MS4
Support Resources

- PCRC Reps
- Deans Council Reps
- I2I Reps
- Pritzker Sibs
- PMAP
- Wellness Reps
- Research Mentor
- SCS
- Course Directors
Student Counseling Updates

• Appointments
  – All appointments are remote, phone or Zoom.
  – Call (773) 702-9800 to schedule appointment
    » New evaluations: new psychiatric evaluations on Zoom
    » Short-term care: psychotherapy and ongoing psychiatric care
    » Long-term care: referred privately for long-term tele-therapy
    » Help find care in home communities

• Tele-therapy/psychiatry for all eligible students regardless of location (i.e. in and out of state)

• Let’s Talk suspended

• Urgent issues
  – Clinician available at (773) 702-9800; business hours M-F 8:30–5 pm
  – 24/7 answering service at (773) 702-3625 to reach clinician anonymously

• Virtual workshops on a variety of topics for spring quarter
Critical Incident Coaching

• Critical Event
  – CART or Patient death
  – Tension with team
  – Family meetings
  – Conflict with support staff

• Important to reflect and debrief immediately
  – Best time to learn from experience is in the moment
  – Coach you through a situation

Call or email:
Drs. Lee or Woodruff will speak with you within 24-48 hours
Appointments with Dr. Lee

- Email or Call
- Chat about:
  - Academic Issues
  - Health & Wellness
  - Personal Issues
  - Career Planning
  - Other Concerns
Wellness Grants

Wellness Initiative Grant

For classmates and/or all school:
- Virtual movie screenings
- MS3 Wellness Challenge
- PPE Making
- Puzzle Library,
- Wellness photo contest
- NYT Crosswords With Friends
- Virtual workouts
- Virtual half marathon
Questions

Wlee3@medicinebsd.uchicago.edu
Cell phone: 646-483-9327
Agenda

Welcome
Curriculum Updates
Student Affairs & Wellness
4\textsuperscript{th} Year Leadership Opportunities
Break
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Residency Application Process
Fourth Year Leadership Opportunities

- Pritzker Chiefs
- PMAP (Peer Mentoring at Pritzker)
- Society Leaders
- Senior Skit
- Social Rounds
- Class Treasurer
- Clinical Biennium Planning
- Admissions Committee
Clinical Biennium Planning Committee

• If you are interested in helping orient rising MS3s during the Introduction to the Clinical Biennium in June, please check your email for a survey to sign up. (June 17-19)
  – Stud Book
  – Guide to 3rd Year
  – Panel
  – Tours

• Meeting #1, Monday, April 20th at 4:00pm

• Meeting #2, Monday, May 26th at 4:00pm
MS4 Leadership Opportunities

- **Pritzker Chiefs**
  - Candidates interviewing in April
  - Announcement of 2020-201 Chiefs in early May!

- **PMAP**
  - Responsibilities:
    - Host mentoring activities throughout the year, including group and individual mentorship
    - Organizing mentorship resources
    - Assisting with MS2 and MS3 transitions/residency process
    - New initiatives you want to pursue!
  - Application information will come in early May after Chiefs are announced!
  - Current leaders contact info: Vince Morgan ([Vince.Morgan@uchospitals.edu](mailto:Vince.Morgan@uchospitals.edu)), Xanthia Tucker ([Xanthia.Tucker@uchospitals.edu](mailto:Xanthia.Tucker@uchospitals.edu)), Monica Matsumoto ([Monica.Matsumoto@uchospitals.edu](mailto:Monica.Matsumoto@uchospitals.edu))
MS4 Leadership Opportunities Cont.

• **Senior Skit**
  – Responsibilities
    • Managing production, advertisement, and showing of the Senior Skit (takes place during Match Week!)
    • Reserve viewing space, write/direct the show (which may involve video, audio, on-stage acting, and/or live music), recruit classmates to participate in the show!
  – The new Chiefs will reach out for interest after they are selected
  – Current Coordinators: Abbie Whitney ([awhitney@uchicago.edu](mailto:awhitney@uchicago.edu)), Leonie Oostrom ([leonieoostrom@uchicago.edu](mailto:leonieoostrom@uchicago.edu))

• **Social Rounds**
  – The current SR Crew emailed info last week, self-nominations were due Sunday 4/12
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Residency Application Process
Applying to Residency: The Year Ahead

MS3 Spring Class Meeting
April 13, 2020

Jim Woodruff, MD
Dean of Students
Our Goal for You: A Fulfilling, Satisfying Career
Thank you Dr. Schwartz…

• Inaugural Faculty Career Advisor
• In role for over 15 years

Welcome Dr. Schurle…
Mindy Schwartz, MD
Career Advising at Pritzker: Coggeshall Society

Student Remarks

“Exceptional teacher. Her enthusiasm for the course was contagious and energizing. “

“Working was Dr. Schwartz was great! She builds such great rapport for all of the patients and goes above and beyond to keep the patients (and their families, when necessary) informed about their hospital course and ongoing care”.

“Dr. Schwartz is an incredible clinical teacher, team leader, and role model”.

“Among the best teaching attendings I've had, if not the best”.

“I really enjoyed working with Dr. Schwartz - she sought out opportunities to teach, made us feel included and valuable, and was an exemplary clinician, making an effort to get to know our patients and go the extra mile to make sure they were well cared for and comfortable”.

“Dr. Schwartz was a fabulous preceptor. I admire her. She makes everyone feel empowered and at home, including coworkers, students, trainees, and patients”.
Applying to Residency

Strategy and Scheduling for the Year Ahead

Flexible planning for a dynamic situation
Flip-Flopping Content/ Waiting on New Application Timeline

MS3

Application Activity

Clerkship Activity

MS4

?

Match
The Timeline: typical year

MS3

April, May, June
• Completion of clerkships
• Specialty decision
• MSPE prep work

July, August
• LOR request
• Personal statement
• ERAS application
• Residency program list
• MSPE prep work

September – January
• Application submit (9/15)
• MSPE sent out (10/1)
• Interview offers
• Interviews

February
• Rank lists finalized
• Rank lists submitted

Competitive Specialties
SubI’s  Away rotations

Non-competitive Specialties
SubI’s
The Timeline: typical year

MS3
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• Completion of clerkships
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MS4

Match

Competitive Specialties
SubI’s
Away rotations

Non-competitive Specialties
SubI’s

SubI’s delayed or cancelled?

delayed?
The Timeline: this year as of April 13, 2020

**MS3**
- April, May, June
  - Specialty decision
  - MSPE prep work
  - LOR request
  - Personal statement
  - ERAS application
  - Residency program list
  - MSPE prep work

**Competitive Specialties**
- SubI's
- Away rotations?

**MS4**
- July, August
  - Complete clerkships

- September – January
  - Application submit (?)
  - MSPE sent out (?)
  - Interview offers (?)
  - Interviews (?)

- February
  - Rank lists finalized (?)
  - Rank lists submitted (?)

**Non-competitive Specialties**
- SubI’s

“?” = pending AAMC decisions
Spring Quarter: Steps in Applying to Residency

- Specialty Selection
- Build Your Advising Team
- Learn About the Application Process
- Build Components of an Application
- Identify Target Residency Programs
Spring Quarter: Career Selection
Career Selection Factors to Consider

• Is the specialty a good fit?
• Do your skills, interests, and values match the specialty?
• Long term career goals
• Long term personal goals
• Are you a good fit?
• Consider your entire record and review with your Career and Specialty Advisors
Be Realistic

• When considering a specialty, consider the competitiveness of the specialty and your competitiveness as an applicant.

• Look at your entire portfolio
  – Clerkship designators reported on the MSPE
  – Awards
  – USMLE scores
  – Research & publications
  – Joint degree
  – Extracurricular activities

• Consider subjective personal wishes and specialty features
Career Selection Resources

• Career Advisors: one on one meetings
• Spring Career Planning Remote Programming
• AAMC Careers in Medicine website
  – Medical Specialty Preference Inventory (150 questions, 30 minutes)
  – Physician Values in Practice Scale (60 questions, 10 minutes)
  – Specialty Pages
• FREIDA: AMA online database of residency programs
• Your MS4 peers! (PMAP)
Spring Quarter: Build Your Advising Team

- Get to know the career advising team
- Select a specialty advisor
The Career Advising Team

Dean of Students
Jim Woodruff, MD

Coggeshall Career Advisors
• Brian Callender, MD’04, AM’98
• Alan Schurle, MD’14

DeLee Career Advisors
• Chelsea Dorsey, MD’10
• Tipu Puri, MD, PhD

MSPE Director
• Barrett Fromme, MD, MHPE

Huggins Career Advisors
• Arlene Roman, MD
• Ross Milner, MD

Rowley Career Advisors
• Wei Wei Lee, MD, MPH
• Jason Poston, MD’02

Support staff
• Shanetha Thomas
• Kate Blythe
A Career Advisor provides primary care:
- Counseling & navigation of the entire match process
- Honest assessment of your overall competitiveness, strengths and weakness
- Assigned to you

A Specialty Advisor provides specialty care:
- Advice on individual programs & potential letter writers
- Understands nuances of specialty application process
- Chosen by you
Career Advisor Limitations

• Never worked in specialty
  – May have excellent observations about specialty, but no direct experience

• May miss application nuances
  – Each specialty has their own style
Specialty Advisor Limitations

• Specialty Loyalty
  – May not be able to assess your relative competitiveness
  – May not understand nuances of today’s application requirements

• Recruiter Mentality
  – Promote their favorite programs
Spring Quarter: Learn About the Application Process
Applying to Residency: Key Vocabulary

- Electronic Residency Application Service (ERAS)
  - A service that transmits residency applications, letters of recommendation, MSPEs, transcripts, and other supporting credentials from medical schools to residency program directors via the internet.
  - [https://www.aamc.org/students/medstudents/eras/](https://www.aamc.org/students/medstudents/eras/)

ERAS Tokens will be made available this week
Applying to Residency: Key Vocabulary

• National Resident Matching Program (NRMP)
  – Matches applicants to programs according to the preferences expressed by both parties (applicants and programs)
  – The NRMP is an applicant-favoring process
  – \texttt{http://www.nrmp.org/}
Applying to Residency: Key Vocabulary

• **Main Match**: offers PGY-1 and PGY-2 level residency training positions in most specialties.

• **Early Match**: collection of specialties that operate outside the main match, earlier match process (ophthalmology, urology)

• **Couples’ Match**: couples can link their program choices together so that they can be matched into a combination of programs suited to their needs.

• **Military Match**: match held by the US Armed Services.
Applying to Residency: Key Vocabulary

- **Military Match**: Varies by branch: some apply through ERAS & match through the Military Match; some apply outside of ERAS

- **SF Match**: Apply through SF Match and match through SF Match for Ophthalmology (http://www.sfmatch.org/)

- **Urology**: Apply through ERAS & match through the AUA (http://www.auanet.org/education/residency.cfm)
Applying to Residency: Key Vocabulary

• **Medical Student Performance Evaluation (MSPE)**
  – A letter of evaluation that describes a student’s performance in medical school
  – Not a letter of recommendation
  – Usually released on October 1, two weeks after residency applications are submitted
Couples’ Match

• Anyone interested in couple matching must:
  – Notify your career advisor and Shanetha Thomas (sthomas17@bsd.uchicago.edu)
  – Schedule a meeting with Dr. Woodruff in the spring
MD/PhD Application Process

• MD/PhD students **must**:
  - Schedule a meeting with Dr. Woodruff in the spring
Spring Quarter: Build Components of an Application
Components of an Application

• Application (ERAS, SF Match, etc.)
• USMLE Scores
• Letters of Recommendation
• Personal Statement
• Medical Student Performance Evaluation (MSPE)
• Pritzker Transcript
• ERAS Photo
Components of an Application

• Application (ERAS, SF Match, etc.)
• USMLE Scores
• Letters of Recommendation
• Personal Statement
• Medical Student Performance Evaluation (MSPE)
• Pritzker Transcript
• ERAS Photo
Letters of Recommendation

- 4 letters allowed per program
  - 3 clinical letters (1 may need to be a Chair’s letter)
  - 1 research letter (only if appropriate)

- Provide letter writers with the following:
  - ERAS Letter Request Form
  - Draft of CV

- Give faculty ask faculty in Spring
  - Assume a September 1 deadline for letter submission

See “The Residency Process” book for specialty-specific information
Join Personal Statement Workshop for advice on asking for letters
Personal Statement
Thinking about and drafting your PS early in the process…

• Helps you:
  – Figure out your career/specialty choice
  – Articulate what you like about the specialty, which will be beneficial during interviews!

• Helps your letter writers:
  – Have a more meaningful conversation with you when you ask for a LOR
  – Understand what points about you to highlight in the LOR

• The personal statement is probably the hardest piece of your application – start early for the best results!

See “The Residency Process” book for strong examples
Personal Statement Workshop

Personal Statement Workshops

With Jim Woodruff, MD

(Remote Spring Learning, TBA)
What is the MSPE?

Medical Student Performance Evaluation

• Review of student’s medical school experiences and noteworthy characteristics

• Academic history
  – Pritzker Honors and Awards
  – Summary evaluation from Clinical Skills
  – Summary evaluations from all required clerkships

• Overall summary

• Appendices
What is the role of the MSPE director?

- Meets with each student to discuss the residency application process and gather information for the Medical Student Performance Evaluation (MSPE)
- Works with staff on MSPE construction
- Reviews MSPE with student

*Sign up via the link on website that Shanetha will send out*
What is in the MSPE?

- Clerkship summaries are the bulk of the MSPE
- Professionalism comments are highlighted
- Summary statement based on holistic evaluation of performance in curriculum, scholarship, and service

See “The Residency Process” book for an example of an MSPE
What *we* need to complete your MSPE

- Complete biographical data on **Residency Application Survey** (link on website)
- A scheduled MSPE meeting with Dr. Fromme in spring/summer
  - MSPE written in order of survey completion/MSPE meeting
- A draft CV (template online, or generate from SMS)
- Your noteworthy characteristics sheet
- Clinical Clerkship Grades
- A second MSPE review with Dr. Fromme in late summer
Residency Application Survey—Used to Construct MSPE
A Note on the MSPE Designator

- MSPE Designator: a descriptive term in the last paragraph of the MSPE used to summarize overall performance

- As of the 2019 application process, the designator is determined by a holistic review of each student that includes clerkship grades, leadership roles, research accomplishments, and community service

- Represents a shift away from exclusive use of clinical grades for assessing excellence...

- … towards a process that uses consistent Pritzker values across Admissions, AOA, and MSPE designator processes

**PSOM will use your SMS CV’s to abstract information for determination of designators and other honors**
ERAS/Graduation Photos

• You **must** submit a photo with your ERAS application

• Five dates throughout the summer where you can get your photo taken on campus by the team at UChicago Creative

• Even if you already have a professional photo, you still need to get one taken by UChicago Creative because we use them for the graduation composite
ERAS/Graduation Photos

• UChicago Creative will set up five Pritzker portrait sessions during the summer. These dates will be spread out to accommodate clinical schedules.

• Sessions will be held at the Edelstone Center at 6030 S. Ellis Ave.

• Once dates are released navigate to website and choose the date that works best for you

   (link on Residency Resources page of website)
Spring Quarter: Identify Target Residency Programs
Choosing Programs to Send Applications

• Considerations:
  – Your list should have breadth and depth – give yourself plenty of options from the start!
  – Is there a preliminary program requirement?
  – Anesthesiology, Dermatology, Neurology, Ophthalmology, PMR, Rad-Onc, Radiology
  – Competitiveness
  – Quality of the program
  – Your own qualifications
  – Geography
  – Family

Your specialty advisor is instrumental in creating this list
Uncertainty and the Match

ESTIMATED Program Competitiveness

Low

High

ESTIMATED Student Competitiveness

Low

High

Y \simeq X

Probability
Account for Uncertainty

Estimated Candidate Competitiveness $\cong$ Estimated Program Competitiveness

High

Candidate

Low

Program
Spring Quarter: Steps in Applying to Residency

- Specialty Selection
- Build Your Advising Team
- Learn About the Application Process
- Build Components of an Application
- Identify Target Residency Programs
Setting Yourself Up for Success

• Invest time in your application this quarter (Spring Quarter)
• Careful attention to your personal statement
• Careful selection and management of your letters of recommendation
• Research target programs
• Access advice from advisors to refine all documents and the program list
The Career Advising Team

Is available to help at any point in the process

Has your best interest at heart

Believes in you and will be your advocate

Where to Apply
Residency Resources Webpage

- Digital copy of Residency Process Book
- CV Template
- MSPE Survey link
- ERAS Photo link
- MSPE Meeting sign-up link
Road to Residency Workshops

• Meeting #1: Residency Application Overview
• Meeting #2: ERAS Overview
• Meeting #3: Interviewing for Residency
• Meeting #4: Preparing Your Rank List
Dynamic Situation: Updates as Decisions are Made…

• As the AAMC makes decisions about the Residency Application timeline and the clinical situation at UCMS settles out, we will keep the students updated on:
  – The MS4 lottery
  – Sub-internships / away rotations
  – Dates of MS4 “Road to Residency” Workshops
  – Application requirements for competitive specialties
  – The ERAS application timeline
  – The Interview season timeline
  – Step 2 deadlines
Spring Quarter To-Do List

- Schedule meetings with your career advisor
- Establish your specialty interest
- Identify a specialty advisor
- Put together your CV
- Draft your personal statement
- Fill out the Residency Application survey
- Meet with Dr. Fromme for MSPE Meeting
- Sign up for ERAS/Graduation photo
- Meet with Dr. Woodruff (Couples match, MD/PhD)
- Begin completing your ERAS application
- Begin researching target residency programs
- Participate in PSOM remote learning sessions on career planning and residency application
Match Day: March 19, 2021!
Question and Answer