THE UNIVERSITY OF CHICAGO
UChicago Medicine

Pritzker School of Medicine

Agenda
July 8, 2019 | BSLC 109
5:00-6:30pm

1. Welcome

Jim Woodruff, MD
Associate Dean of Students

2. S&D Updates

Vineet Arora, MD, AM'03
Assistant Dean, Scholarship and Discovery

3. Class Updates

Ty Johnson, Kathryn Nutting, Lucy Xu
Pritzker Chiefs

4. ERAS Overview

Rebecca S. Silverman
Manager, Communications and Student Services

Important Dates

July 16	EM-bound students have until 10:59 CDT to complete their SVI
September 1	Target deadline for ensuring all LORs are uploaded to ERAS
	EM SVI scores made available to applicants and medical schools
September 4	Target date for SF Ophthalmology Match application submission (but we recommend submitting earlier)
Early September	Early opening for MD applicants to certify and submit their applications in advance of Sept. 15 release date to programs
September 15	Release date for ERAS applications (i.e. the day they are sent to programs)
	SVI scores are released to EM programs
	Applicants can begin registering for NRMP (the Match organization) at 11 am CST
September 25	**MS4 Class Meeting #3, 5:00-7:00pm:** *Interviewing for Residency*, **A panel discussion with Program Directors**
October 1	MSPE released via ERAS to NRMP and San Francisco Match
Mid-November	AUA rank list submissions open
November 30	Applicant registration deadline at NRMP
December 1	PSOM deadline to take USMLE exams
	Applicants begin submitting rank list to SF Match
Mid-December	Military Match rank deadline
Late December	AUA registration deadline
Late December	Military Match results are available
Early January, 2020	AUA rank list deadline
January 7	SF Match rank list deadline
January 14	SF Match results available
January 15	NRMP rank list submissions open at 11 am CT
Mid-January	AUA Match results available
January 22	**MS4 Class Meeting #4, 5:00-6:30pm:** *Preparing Your Rank List*
February 26	NRMP rank list deadline at 8 pm CT
March 16	Match Week starts
March 20	**Match Day!**

Scholarship & Discovery MS4 Overview

Learning Plans open in Chalk & Wire **August 1, 2019** and close **September 27, 2019** at **noon**!
Remember to submit your signed MS4 Participation Agreement!

Goals

Everyone is in a different place in her/his scholarly project and will have unique goals for their MS4 S&D. To facilitate an active learning process, you will create your own goals in your Learning Plan. Track leaders can give you personalized guidance.

Do you have more work to do on your project? Many of you will decide your goal for MS4 S&D is to continue working on your project. It is a good idea to check in with your mentor to find out about next steps.

Are you at a natural stopping point with your project? If you feel like the project or your role within the project are coming to a close, you may choose new goals (e.g., starting a new project, or gaining advanced training in your Track by taking an elective related to your scholarly interests).

Have your scholarly interests or needs changed? Some of you may like to do research in your intended specialty and will hold this as a primary goal. It is possible that your work can still relate to your specialty even if the project is not in that exact area of focus. Track leaders will be able to guide you in thinking about this idea.

Options

While it is easiest and usually recommended to follow a linear path of working with the mentor and project from your MS2 Spring Block, you may take a different route for a variety of reasons (project conclusion, mentor switch, or evolving interests). You have plenty of options regarding how to satisfy your S&D MS4 elective units.

1) **Work on a scholarly project** – You can register for 100 (minimum) to 300 units (maximum) of scholarly project work through *MEDC 40120 - Scholarship & Discovery: Scholarly Project (100 – 300 units).* You could use this time to work on your S&D project from the MS2 Spring Block or begin work on a different project (with the same mentor or a new mentor). <u>Submitting a Learning Plan that is approved by the S&D Steering Committee automatically registers you for these credits.</u>

   You have the flexibility to determine how much time (1 month - 3 months) and which months you will allocate toward your S&D pursuits. We do recommend checking in with your mentor to discuss the status of any projects to elicit her/his input regarding time commitment.

2) **Take an elective course –** <u>If you have completed your previous S&D project</u>, you can take a 100 unit (minimum) elective to enhance your understanding of a specific area related to your scholarly project or interests. Because everyone's interests vary, ANY nonclinical elective may apply to S&D <u>so long as you can explain how taking the course facilitates achievement of your S&D goals</u>. The elective CANNOT be a clinical rotation or the same elective that you use to fulfill the "Basic Science" requirement.

3) **Senior Scientific Session (SSS) -** SSS will be held on **May 13, 2020**. It is not required for you to participate, but students who do participate will receive an additional 100 units towards graduation. You can indicate in the Learning Plan whether you intend to participate in Senior Scientific Session and on what project you will be presenting. Note that SSS presenters receive 100 units. While these 100 units CANNOT be used toward the minimum MS4 S&D requirement, they do count towards graduation.

Requirements

1) **Learning Plan (due September 27, 2019)** - This serves as an outline of your intended plan to satisfy the required S&D units (100 min/300 max), as outlined above. The Learning Plan will be submitted in Chalk & Wire will open **August 1, 2017** and is due on or before **September 27, 2019 at <u>noon</u>**. Your plan will be reviewed by the S&D Steering Committee (Track Leaders and S&D Team); approval will automatically register you for MEDC 40120 to receive your scholarly project units. *Please see the Learning Plan worksheet to help prepare you to submit this assignment and to facilitate communication with your Track Leader(s).*

2) **Final Abstract, e-Poster, and Reflection Survey (due March 27, 2020)** - All MS4s who did not take a year off to do a scholarly activity or get a double degree will be required to complete the S&D Final Submission which includes a structured abstract, e-Poster, and Reflection Survey. Details about this assignment are forthcoming from the S&D Team during the Winter Quarter.

FAQs

My project is not done, but I want to work on something else. Is this advisable? It is natural for your interests to evolve during the course of a 4-year program. We recommend seeking out your Track Leader(s) to obtain personalized guidance. The real question is: what does "not done" mean? Please remember that for S&D, <u>you are not required to publish</u>. A natural stopping point could be achieved at the end of an analysis, experimental protocol, or enrollment period. Another key question is: do you feel like you have had a meaningful enough experience to share in a structured abstract and e-Poster by **March 27, 2020**?

I would like to do clinical research in specialty X. Do I have to change Tracks? No, you do not have to change Tracks. In fact, Track switching is not encouraged in your MS4 year since your MSPE will be prepared for residency programs with the information from your MS2 Spring Block. As a residency applicant, it is best to consider how to tell a story that relates your interest in your Track/S&D project to your specialty. This is something you will consider when you submit your Learning Plan. Your Track Leader(s) and the S&D Team can help provide you with ideas on how to integrate or relate your S&D project to your specialty.

My mentor has left the institution. Mentors do leave, especially over the course of a 4-year program. The S&D Team recommends discussing this situation with your Track Leader(s). Focus on whether continuing your project with another faculty member is a viable option, or if you should consider working with another mentor in the Track. The S&D Team is also available to provide advising in this situation.

I'm concerned about telling my mentor that I will not be working with her/him any longer. We will be sending out an email to all mentors to alert them to the MS4 S&D process and requirements. Track Leader(s) are helpful advisors on how to handle this situation as they often personally know your mentors. Faculty do not want to "*force*" a student to work with them, and it is important to be honest with your mentor about the time that you are planning to commit to her/him during your MS4 year.

I want to receive credit for doing scholarly project work in S&D AND take an elective. What should I do? You only <u>need</u> to designate 100 units to satisfy the S&D MS4 requirement, though many students choose to complete more. If you are planning on obtaining credits for your scholarly project work, remember that submitting an approved Learning Plan constitutes course registration; remember that a minimum of 1 month (100 units) is required, but you may allocate up to 3 months (300 units) worth of full-time work. You may also enroll in any additional electives in which you are interested beyond the 100 unit minimum.

If you need help determining your next steps, your first point of contacts are your Track Leader(s) and mentors. The S&D Team is always here to support you as well with logistical concerns.

S&D Team email: *scholarshipanddiscovery@bsd.uchicago.edu*

Scholarship & Discovery MS4 Learning Plan Worksheet

Please use this worksheet to sketch out ideas of what you may report in your Chalk & Wire Learning Plan, due on **September 27, 2019 at Noon**. *You might complete this worksheet to elicit initial feedback from your Track Leader(s). Remember that the MS4 Learning Plan requires submission of a signed Participation Agreement with your mentor.*

1. What is the status of the Scholarship & Discovery project that you worked on during the MS2 Spring Block?

2. What are your goals for the MS4 year for Scholarship & Discovery? Please explain your goals in detail and why you have selected them to work towards.

3. Does your S&D project relate to your intended residency specialty? Please briefly explain how your project does or does not relate to this area of practice.

4. Have you spent substantive time on a research project other than your SRP project or S&D project? If yes, when did you spend time on the project? What was the title of the research and mentor details for the project?

5. How do you plan on satisfying your 100 unit minimum requirement for S&D?
   a. Scholarly project work (course MEDC 40120 - Scholarship & Discovery with variable credit between 100–300 units)
   b. Elective coursework for 100 units
   c. BOTH scholarly project and elective coursework

6. If you are working on a scholarly project to satisfy your S&D requirement, please approximate the number of months that you will dedicate to scholarly project work on a full-time basis (1 – 3 months). Select which specific months you'll be working on your project, and briefly describe how you plan to allocate your time towards your S&D project during those months.

7. Please list your project title, mentor, mentor's department, and section.

8. Please provide a brief description of the project and your anticipated role.

9. Is this a continuation of your SRP work and/or your MS2 Spring Block work?

10. If you will be using an elective to satisfy the S&D requirement, please write the name of the elective(s) you plan to take along with a justification for how this elective relates to your overall S&D goals.

11. Do you plan on presenting at the Senior Scientific Session (participants receive 100 units of credit) on **May 13, 2020?**

Residency Web Resources

Pritzker's Road to Residency
https://pritzker.uchicago.edu/resources/road-residency
> *The Road to Residency webpages are regularly updated, and contain information about Career Advising, LOR cover sheets, PowerPoints from class meetings, guidelines, links, and more. If you would like to see something added to the Residency webpages, please contact Rebecca Silverman (rsilverman@bsd.uchicago.edu).*

ERAS (Electronic Residency Application Service)
http://www.aamc.org/eras

NRMP (National Residency Matching Program)
http://www.nrmp.org

AUA (American Urological Association)
http://www.auanet.org/

San Francisco Early Matching Program
http://www.sfmatch.org

FREIDA (Fellowship & Residency Program Database)
http://www.ama-assn.org/go/freida

Military Match
http://www.militarygme.org

NBME (National Board of Medical Examiners)
http://www.nbme.org

USMLE (United States Medical Licensing Exam)
http://www.usmle.org

Student Recommended:
Rotating Room
http://rotatingroom.com/
> Review: "This site was inspired by the frustration of subletting rooms during fourth year away rotations, and hopes to replace random Craigslist searches and incessant mailing list spam."